

**St Kenelm's
C of E Primary School**



**Spiritual, Moral, Social &
Cultural Policy**

October 2023

Respect, Honesty, Friendship, Compassion, Thankfulness, Wisdom

Our Vision, Values and Ethos

Our Vision

Nurturing each and all. Guiding, Trusting, Inspiring and Celebrating.

(The Parable of the Lost Sheep, Matthew 18. 10-14)

Our vision is to celebrate and support all individuals on their life journey within a Christian ethos. We aim to provide a nurturing environment inspiring all to achieve their full potential and flourish through personal discovery within a caring, trusting community.

Our Values

Respect, Honesty, Friendship, Compassion, Thankfulness & Wisdom.

Values are fundamental expressions of what we think and believe. As a school we encourage children to think about personal and social values and to develop their capacity to be active and effective citizens.

Our Ethos

St Kenelm's School demonstrates the major Christian values in the ways children are cared for and in the care and respect the children are expected to show towards all other people, the world beyond the school and their immediate surroundings. As a school, we celebrate the diversity of the wider community and are committed to the principles of inclusion and equal opportunity.

Being kind, helpful and tolerant to each other in line with New Testament teaching underpins the school's ethos.

Following Jesus, our Good Shepherd, our hope is that children will grow into good shepherds themselves; treating each other with love, kindness, care and respect, as they would want to be treated themselves.

POLICY FOR SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

Introduction:

At St Kenelm's primary School, we recognise that the development of pupils' Spiritual, Moral, Social, and Cultural (SMSC) skills is an essential part of their education. Our SMSC policy sets out how we will promote these skills and values across our school.

Definition of SMSC:

SMSC development is about promoting the personal and social skills that pupils need to become responsible and engaged members of society. This includes:

Spiritual development: encouraging reflection, self-awareness, and an understanding of personal values and beliefs.

Moral development: promoting ethical and responsible behaviour, and developing an understanding of right and wrong.

Social development: fostering a sense of community, promoting respect for diversity, and developing empathy and understanding of others.

Cultural development: promoting an understanding of the cultural and social influences that shape our world, and celebrating diversity.

School Values:

Our SMSC policy reflects the values and ethos of our school, which include:

- Respect
- Honesty
- Friendship
- Compassion
- Thankfulness
- Wisdom

Key Aspects of SMSC:

Our SMSC policy focuses on the following key aspects:

Promoting respect for diversity: We aim to create a safe and inclusive environment where all pupils feel valued and respected, regardless of their background, culture, or beliefs.

Developing empathy and understanding of others: We encourage pupils to consider the perspectives of others and to develop the skills needed to build positive relationships with people from different backgrounds.

Fostering a sense of community: We aim to create a sense of belonging and community within our school, and to promote active citizenship and social responsibility.

Promoting ethical and responsible behaviour: We encourage pupils to act with integrity and to take responsibility for their actions, both within and outside of school.

Encouraging reflection and self-awareness: We provide opportunities for pupils to reflect on their personal values and beliefs, and to develop a sense of self-awareness and emotional intelligence.

To deliver our SMSC policy, we will:

Incorporate SMSC into our wider curriculum and teaching practices, through activities such as debates, discussions, and projects.

Provide opportunities for pupils to engage in extracurricular activities that promote SMSC.

Provide training and development opportunities for staff to enhance their understanding of SMSC and to develop effective teaching strategies.

Foster strong partnerships with parents and the wider community to promote SMSC values and activities.

Spiritual, Moral, Social and Cultural Provision

Our school ethos underpins the promotion of SMSC with Religious Education, Collective Worship, Assemblies of Celebration, and PSHE making a significant contribution to pupil's development in this area.

The curriculum at St Kenelm's promotes and sustains a curiosity for knowledge and a love of learning. We offer a wide range of opportunities and experiences that facilitate success through academic, artistic, technical and sporting achievements, as well as developing a strong moral compass, empathy, self-worth and well-being. We expect high standards from every member of our school community. Our staff strive to support our pupils and their wider families by facilitating an approachable and inclusive school community.

Monitoring and Evaluation:

We will regularly monitor and evaluate the effectiveness of our SMSC policy, using a range of metrics and indicators. This will involve seeking feedback from staff, students, parents, and external stakeholders. Our monitoring and evaluation process will include:

Regular review of our SMSC policy to ensure that it remains relevant and effective.

Tracking the implementation of our SMSC policy through regular audits and assessments of teaching practices and curriculum delivery.

Monitoring student engagement and participation in SMSC-related activities, as well as their progress in developing SMSC skills.

Collecting feedback from staff, students, parents, and external stakeholders to evaluate the impact of our SMSC policy and identify areas for improvement.

Reporting the outcomes of our monitoring and evaluation process to the school's leadership team, governors, and other relevant stakeholders.

Conclusion:

Our SMSC policy sets out our commitment to promoting the personal and social skills that our pupils need to become responsible and engaged members of society. By fostering a culture of respect, empathy, and social responsibility, we aim to equip our students with the tools they need to make a positive contribution to the world around them.

Signed on behalf of the governors

Date: October 2023

Date to review: October 2026