



Victorious Victorians

Year 4 Autumn Term 2024

Children will travel through time and learn about The Victorians. We will be comparing Britain today with Victorian Britain .



As historians, we will travel through time and learn about the Victorian period in Britain and highlight some of the major changes during this period. There is an emphasis on allowing pupils to consider the sources of evidence that form our understanding of this period of British history and to make links to modern times. They will be able to contrast everyday life during the Victorian period with modern British lifestyles.

As Musicians, we will be learning about pitch. Pupils will be able to recognise and follow pitch and will know how composers use the different pitches of instruments to create mood, tension and characterisations.

English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4.

All children will be involved in a daily Shared/Guided Reading session as well as reading as a class every day. Our class text will be 'Street Child' by Berlie Doherty and 'The Nowhere Emporium' by Ross Mackenzie.

During English lessons, we will be focussing on the texts 'Oliver Twist' and 'The Bluest of Blues'. The children will use these texts to create a setting description and a biography about Queen Victoria.

From the research they have completed in topic lessons, they will create information posters and an explanation text about Victorian inventions.

Children will also continue to develop their handwriting, joining their writing.

Maths

Year 4 will cover the following topics:

Place Value: Counting in a range of multiples, counting through zero, rounding numbers to the nearest 10, 100, 1000, reading Roman numerals, ordering and comparing numbers beyond 1000.

Addition & Subtraction: Add and subtract numbers with up to 4 digits, estimate and use inverse operations.

Multiplication & Division: Recall and use multiplication and division facts for tables up to 12.

Statistics: interpret and present data using appropriate graphical methods, including bar charts, pictograms and tables.

Shape: Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

PSHE

Our values this term are: **Friendship** and **Thankfulness**. We will begin the term by creating our own set of classroom rules. We will be looking at our relationships with others and valuing difference.

Science

Living things and their habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Working scientifically

- Asking questions and recognising that they can be answered in different ways
- Making observations and taking measurements
- Engaging in practical enquiry to answer questions

Art and DT: Children will develop their mastery of art and design techniques. Children will be learning about drawing and painting in Art with a focus on techniques. In DT, we will be exploring mechanical systems.

RE

This term our key questions are;
-- Do Murtis help Hindus understand God?
- Does the Christian narrative need Mary?

PE

We will be swimming this term, our swimming day is a Tuesday. Our PE day will be a Thursday. This term we will be focusing on hockey.

Computing

Our key question this term is;
What are computer systems. We will be continuing to learn about online-safety and linking this with our PSHE.

Spanish

We will be learning names, basic greetings, our names and begin learning how are you?