

# **St Kenelm's C of E Primary School**



## **Remote Education Policy**

**January 2021**

**Nurturing each and all. Guiding, Trusting, Inspiring and Celebrating.**

# Our Vision, Values and Ethos

## Our Vision

**Nurturing each and all.**

**Guiding, Trusting, Inspiring and Celebrating.**

(The Parable of the Lost Sheep, Matthew 18. 10-14)

*Our vision is to celebrate and support all individuals on their life journey within a Christian ethos. We aim to provide a nurturing environment inspiring all to achieve their full potential and flourish through personal discovery within a caring, trusting community.*

## Our Values

***Respect, Honesty, Friendship, Compassion, Thankfulness & Wisdom.***

Values are fundamental expressions of what we think and believe. As a school we encourage children to think about personal and social values and to develop their capacity to be active and effective citizens.

## Our Ethos

St Kenelm's School demonstrates the major Christian values in the ways children are cared for and in the care and respect the children are expected to show towards all other people, the world beyond the school and their immediate surroundings. As a school, we celebrate the diversity of the wider community and are committed to the principles of inclusion and equal opportunity.

Being kind, helpful and tolerant to each other in line with New Testament teaching underpins the school's ethos.

Following Jesus, our Good Shepherd, our hope is that children will grow into good shepherds themselves; treating each other with love, kindness, care and respect, as they would want to be treated themselves.

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

The first few days of a pupil being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first few days of pupils being sent home?**

We will use Google Classroom to set work. A link to Oak Academy is on your child's class page and this will take you to daily Maths and English lessons. Teachers will supplement this with additional work. Our expectation is that English and Maths lessons will be completed everyday along with daily reading or book sharing

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will endeavour to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we will need to make some adaptations in some subjects where this is more challenging. For example, subjects involving greater practical work such as Science, Music or D&T, where video demonstrations have to replace practical work.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work, along with daily spelling practice and reading) will take pupils broadly 3 hours each day in Reception and Key Stage 1, and 4 hours for Key Stage 2 pupils.

## Accessing remote education

### How will my child access any online remote education you are providing?

We will be using the following platforms daily:

- Google Classroom and Google Meet
- Oak Academy

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops to pupils, who are unable to access devices at home. Further information is available from the office and a loan agreement will need to be completed before issue
- Devices will be lent to Key Stage 2 pupils with priority given to disadvantaged families, families with multiple siblings (4), and siblings in Key Stage 2.
- School have a limited number of Sim cards available to support families struggling to finance data and these will be issued at the Headteacher's discretion
- Where families are struggling to access learning pupils will be offered printed materials.
- If pupils are unable to submit work online, then paper copies can be returned to the school office.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

### Reception:

- Google Classroom will provide daily lesson activities from your teachers and enable pupils to turn in work and have dialogue with their teachers during the school day
- Google Meet will enable pupils to meet daily with their teacher for a story and “hello” at a designated time
- Links provided to recorded teaching e.g. Oak National Academy
- Opportunity to change reading books weekly at designated time

### Key Stage 1:

- Google Classroom will provide links and ideas for daily learning and enable pupils to turn in work and have dialogue with their class teacher during the school day
- Google Meet will enable pupils to meet daily with their teacher for live interaction at a designated time
- Links provided to recorded teaching e.g. Oak National Academy
- KS1 pupils can independently access Abacus Maths online
- Opportunity to change reading books weekly at designated time

### Key Stage 2:

- Google Classroom will provide links and ideas for daily learning and enable pupils to turn in work and have dialogue with their class teacher during the school day
- Google Meet will enable pupils to meet daily with their teacher for live interaction and some teaching with their class teacher at a designated time
- Links provided to recorded teaching e.g. Oak National Academy
- UKS2 pupils can access Maths Eedi quizzes online daily to further and consolidate their learning

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to check in to Google Classroom each day to view their assigned work
- All pupils are expected to join their classes daily Google Meet session with their teacher
- Completed work should be submitted via Google Classroom
- Try to follow the class timetable which will help to establish a routine to support your child's education
- Year 5&6 pupils are encouraged to be independent in their online learning and to communicate with their teacher themselves. This will enable the teacher to effectively support them

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check on pupil's engagement with online learning on a daily basis
- If we are concerned about your child's engagement with online learning, you will be contacted by their class teacher via a telephone call

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will identify which assignments are to be turned in for written feedback
- Teachers will assess completed assignments and feedback may be given to the whole class or individually as appropriate
- Teachers will try to provide feedback on pupil's work the same day, extended pieces will be marked and assessed within a week.
- Quizzes marked automatically via digital platforms such as Eedi (UKS2)

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised work and timetables will be provided by the class teacher through Google Classroom
- Teachers will have weekly telephone conversations with you to support your child's learning
- Paper copies and work books will be provided if appropriate

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Google Classroom Stream will provide a link to daily English and Maths lessons via Oak National Academy
- Weekly spelling homework always online
- Key Stage 2 Corbett 5 a day Maths always online with answer sheets
- UKS2 Eedi quizzes always online and marked electronically
- Communication with class teachers is to be made by emailing the office: office3125@st-kenelms.oxon.sch.uk
- All pupils will be expected to read daily

Signed on behalf of the school:

Catherine Souch

Headteacher



Signed on behalf of the governors:

Sarah La Porte-Jones

Chair of Governors



**Date:** January 2021

**Date to review:** January 2022