



# Beyond our Village

Dovecote – Year 1

Spring Term 2023

## English: Jolly Phonics

Daily phonic lessons facilitating success in reading through accurate decoding, and writing through encoding.

**Guided Reading:** Jolly Phonics reading scheme that builds up decoding confidence and facilitates individual confidence and success.

**Reading/Comprehension:** Develop a love of books through experiencing high quality reading material. This includes non-fiction: instructions and exclamations, poetry and fiction.

**Vocabulary:** Taught explicitly within English lessons through experiencing high quality literature and within Guided Reading sessions.

### Spelling, Grammar and Punctuation

- Short vowels/Long vowels
- Alphabetical order (4 groups)
- 'a' or 'an'
- Plurals - add s
- Pronouns
- Revise initial consonant blends
- Revise vowels
- Alphabetical order
- Verbs
- Present and past tense verbs
- **Nouns (noun phrases)**
- **Adjectives**
- **Final blends**

**Weekly spellings:** Phonics consolidation and Year 1 tricky words.

## Maths

In Maths lessons we will be focusing on the following areas:

- One more or less, two more or less and ten more or less
- Locating 2-digit numbers on a 100-square and 100 bead string
- Reading, writing and saying 2-digit numbers and understanding them as tens and ones
- Counting on and back from any given number in 2s, 10s and 5s (Recognising multiples of 5 end in 5 and 0)
- Use number facts to solve simple addition and subtraction word problems;
- Estimate a number of objects and count by grouping into 10s or 5s
- Recognise odd and even numbers
- Find and begin to know doubles to double 10
- Revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts.
- Use knowledge of pairs to 10 to make pairs to 20
- Subtract a 1-digit number by counting back initially from numbers up to 30
- Make 2-digit numbers using 10p and smaller coins
- Measurement, Geometry, Properties of shapes
- Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere and begin to sort 3D shapes according to properties;
- Order and name the days of the week, months of the year and name the seasons

As **Historians** and **Geographers**, pupils will develop a geographical understanding of their school, Minster Lovell and Witney, through fieldwork, including maps and plans of the school and local area. To deepen their historical understanding, they will look at how their own locality has changed overtime, using a range of sources and first-hand fieldwork.

Pupils will learn how their locality fits into the wider geographical area, focusing on the difference between villages, towns and cities that are known to them.

As **Musicians**, pupils will experience and recognise percussion instruments by experimenting with sounds and listening to music. They will begin to use symbols and pictures to record their compositions.

## D&T

Pupils will be designing a house for the 3 little pigs.

### Science: Pzaz!

#### Everyday Materials

In this unit of work, children will explore, name, discuss and raise questions about everyday materials so that they become familiar with the names and properties.

Pupils will explore and experiment with a wide variety of materials and work scientifically by performing simple tests to explore questions.

Pupils will experience Explorify to ignite enquiring minds.

**Art:** Pupils will be inspired by the illustrations from the story 'The Storm Whale', and the work of artist Eileen Downs. They will explore the techniques of collage and create images to accompany their work in Literacy.



**PE** this term will be focusing movement and dance.

## PSHE (SCARF)

Pupils will learn about 'Keeping myself safe' And 'Rights and Responsibilities.'

## Computing:

In computing, pupils will explore the questions:

**Pencil or Keyboard?**

And

**How can we group data?**

## RE

This term our values are Compassion and Respect.

We will be exploring Judaism and Christianity through these questions:

**Do we need shared places?**

And

**How should people care for the world?**