

## Look Out, Look Out, Jack Frost is About!

### Chinese New Year

### People Who Help Us

## Activities in Reception

Activities are planned for individual children's interests and abilities taking into account the Seven Areas of Learning as set out in the Early Years Foundation Stage or EYFS. This year is about building firm foundations in your child's education upon which they will continue to build. They therefore need to learn essential fundamentals; letter sounds and names, how to hold a pencil, shape names, numbers, how to socialise, how to play collaboratively, how to listen, how to build friendships and all of these plus many more, are learnt through the Seven Areas of Learning.

### Literacy

**Reading:** Using the Jolly Phonics scheme, segmenting and blending to word build, recognising Tricky Words, reading all around us, individual reading using scheme books and book talk sessions. Developing a love for books, stories and poetry.

**Writing:** Letter formation (handwriting), word building, constructing a sentence and introducing punctuation, labelling and list writing, information writing linked to topic work.

### Mathematics

#### Number and numerical patterns

Number recognition and counting beyond 10, combining 2 sets of objects / numbers to find a total, counting along a number line, practical taking away activities, problem solving, estimating, subitising (recognising the number of objects in a small group without having to count them), find out 1 more/1 less of a number.

Days of the week, months of the year, seasons of the year, weighing and measuring, positional language.

### Expressive Art and Design

Explore warm and cold colours / colour mixing, ice art, Winter art using nature as a resource, Winter music / creating our own Winter music, Chinese music and dance. Singing songs.

### Communication and Language

Speaking in front of an audience, listening to each other, building vocabulary, visiting speakers, asking and answering questions to gain understanding and information, taking messages, role play (People Who Help Us).

### Religious education

Embracing our values of the term - Compassion & Respect, sharing in Christian celebrations, Christingle, Mothering Sunday, Easter.

### Physical development

Fine motor and gross motor practice - cutting, modelling, using tools for baking, play dough etc, moving with control, awareness of space, listening to instructions and carrying them out. Ball skills.

**PSED** Keeping myself safe; Who keeps us safe? Our bodies, safe touches. Looking after our friends, the environment. Awareness of boundaries and expectations. Understanding the needs of others and how they may be different to our own. Becoming more independent with self-care - dressing and undressing for PE, healthy eating and drinking.

### Understanding the world

Explore the changing seasons, learn about Arctic and Antarctic animals, changes of state (materials such as water and chocolate), learn about other cultures and their festivals - Chinese New Year - The Year of the Dragon, learn about "People Who Help Us" in school and in the wider community.