

# Reception Autumn Term 2022

All About Me

Owls

Shapes All Around

Celebrations

## Activities in Reception

Activities are planned for individual children's interests and abilities taking in to account the Seven Areas of Learning as set out in the Early Years Foundation Stage or EYFS. This year is about building firm foundations in your child's education upon which they will continue to build. They therefore need to learn essential fundamentals: letter sounds and names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen, how to build friendships and all of these are learnt through the Seven Areas of Learning.

## Characteristics of Effective Learning

There are opportunities for all children through all Seven Areas of Learning to develop the characteristics of effective learning:

**Playing and Exploring** – Engaging in the learning environment.

**Active Learning** – Motivation to persevere and enjoy what they achieve.

**Creating & Thinking Critically** – Thinking of their own ideas and making links.

## Communication & Language

**Speaking**-Speaking in front of an audience, sharing our weekend and holiday news, listening to each other and asking questions.

**Listening Attention and Understanding** –listen attentively and hold conversations.

## PSED

**Self-Regulation** using speaking & listening activities to boost self-confidence. Using role play to encourage children to perform in front of an audience.

**Managing Self** – Become more independent in self-care, dressing and undressing. Understand the need to drink

**Building Relationships**

## PD

**Gross Motor Skills**-Encourage the use of tripod grip for writing/mark making materials. Experiment with different ways of moving.

**Fine Motor Skills**-Developing good control & co-ordination in large and small movements.

## Literacy

**Reading** – Using the Jolly Phonics scheme along with Letters and Sounds we will work on phonics together exploring stories, sharing information books, sing songs and learn rhymes.

Understand what is being read to them.

**Writing**- There will be lots of opportunities to mark make inside and out, build words and write them from the sounds we know, label pictures and make lists.

## Mathematics

**Number** – Singing number songs and rhymes, counting objects accurately, counting games, number recognition to 10 using number lines.

**Numerical Patterns**-The children will count beyond 20, recognising the pattern of the counting system.

2D & 3D shapes, creating and recognising pattern using peg boards and beads, printing and painting, days of the week, months of the year and the seasons.

## Understanding the World

Explore the changing seasons. Learn about nocturnal animals through topic work. Explore light, dark and shadows. Through Divali explore similarities and differences between themselves and other families, communities and traditions.

## Expressive Art & Design

Use simple tools and techniques competently and appropriately. Sing a range of well-known nursery rhymes and songs. Explore colour through Divali and Christmas festivals.

## RE

Embracing our values of the term, Friendship and Thankfulness. Sharing in Christian celebrations, learning about the story of the Nativity through stories, role play and music.

