



St Kenelm's

Curriculum

Intent



At St Kenelm's Primary School, our curriculum facilitates curiosity, creativity and a lifelong love of learning. We offer opportunities and experiences to broaden horizons, create dreams and aspirations, build self-belief and confidence and instill responsibility for the future. We aim to give all pupils the best possible primary experiences so they are able to go forward with self-assurance and meet their full life potential.

At St Kenelm's Primary School, the aims of our curriculum are that it:

- gives the highest possible outcomes for all individuals regardless of where their learning journeys began
- cements the essential skills of reading, writing, speaking and listening and mathematics that are needed to access future learning, providing our pupils with the skills for everyday life
- is rich, engaging, challenging and offers inspiring learning experiences and enrichment opportunities
- is current, diverse and inclusive, building an awareness of our world and our responsibilities as individuals
- provides an ethos that supports positive mental health and well-being and builds resilience and self-respect
- develops children's spiritual, moral, social and cultural development through a Christian ethos
- nurtures and cultivates curiosity for learning, thus preparing them for the next chapter of their educational journey



Implementation



EYFS (Early Years Foundation Stage)

In EYFS, we plan an exciting and challenging curriculum based on our observation of children's needs, interests, and stages of development across the seven areas of learning to enable the children to achieve and exceed the early learning goals. All the seven areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas are the prime areas: Communication and Language, Physical Development & Personal, Social and Emotional Development.

Children are also supported through the four specific areas, through which the three prime areas are strengthened and applied: Literacy, Mathematics, Understanding the World & Expressive Arts and Design.

Children are provided with a range of rich, meaningful first-hand experiences in which they explore, think creatively and are active. We aim to develop and foster positive attitudes towards learning, confidence, communication and physical development.

In the Early Years, we write medium term plans using the EYFS curriculum based on a series of topics each of which offers experiences in all seven areas. We also follow the children's interests where appropriate. These plans then inform our short-term weekly planning, alongside our observations, which remain flexible for unplanned circumstances or children's responses.

We plan a balance between children having time and space to engage in their own child-initiated activities and those that are planned by the adults. During children's play, early years' practitioners interact to stretch and challenge children further.





Years 1-6

We have developed an ambitious, knowledge-rich curriculum which is implemented through carefully selected, termly over-arching themes that will engage our children and are underpinned by thorough planning and secure subject knowledge.

Our curriculum incorporates the statutory requirements of the National Curriculum 2014, as well as being enriched by additional themes that we, as a school, feel our children need to experience. All children experience the full curriculum, and make good progress. Progress at St Kenelm's means knowing more and remembering more, with pupils committing the knowledge to their long-term memory. When our children do this successfully, they are able to make secure connections across their learning.

To develop our children's cultural capital and enrich their learning experiences, we timetable enrichment days and weeks that link to the ever changing world around us. The themes for these days link to diversity, equality, anti-bullying, online safety, environmental issues, as well as key international events, such as the Olympic Games. The goal of these days is to raise the children's awareness of key issues that affect the world they live in, while broadening their horizons and perspectives.

The National Curriculum in years 1 to 6 is delivered through termly over-arching themes, where knowledge is taught progressively and assessed formatively and against termly end of unit assessments. Each year group possesses a yearly overview, which is supplemented by medium term and weekly planning. There is clear differentiation across the curriculum to allow all learners to fulfil their potential.





Impact





Through our vision, values and our curriculum intent, our curriculum impact will be as follows:

All children will have experienced a sequential, progressive and coherently planned curriculum, with knowledge at its core, resulting in our children learning more, knowing more and ultimately remembering more. Children will have developed a love of learning, which leads to enquiring minds that are ready to ask questions and are able to independently apply reasoning and problem solving to any given situation.

Children will have developed determination and resilience in all areas of their lives and acknowledged that they will face situations that they find challenging, having the belief and the knowledge to overcome them.

Children possess the knowledge required to contribute to the world around them. They will be able to build strong, healthy and positive relationships that allow them to celebrate their uniqueness, while taking responsibility for their own mental health and well-being.

Children fundamentally understand the importance of giving and showing respect to others, both in person and online. They have been taught to be inclusive, celebrating the similarities and differences between people, irrespective of their religion, race, ethnicity, gender, age or disability. They can then apply this to the diverse world in which they live.

When children leave St Kenelm's, our curriculum has equipped them with the fundamental knowledge that not only allows them to achieve well but prepares them for the next stage in their education – socially, emotionally and academically. Ultimately, our children have become lifelong learners who are prepared for life in the modern world in which they will live.

Curriculum Overview



	Autumn	Spring	Summer
Little Minster Reception	All About Me Owls Celebrations	Look out, Look out Jack Frost is About! People Who Help Us	What a Wonderful World! Minibeasts
Dovecote Year 1	Memory Lane	Beyond My Village	Dinosaurs
Wenrisc Year 2	Planes, Trains and Automobiles	London's Burning	Around the World
Charterville Year 3/4	Magical Mummies	The Home Front	Visiting the Village
Cotswold Year 4/5	Victorious Victorians	Journey Across Europe	Kenelm's Kingdom
Lovell Year 5/6	Quest for the Kingdom	Adventures in the Americas	Off With Their Heads!

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Wenrisc Year 2	Planes, Trains and Automobiles	London's Burning	Around the World
Charterville Year 3/4	Amazon Adventures	Earth Matters	Yabba, Dabba, Doo!
Cotswold Year 4/5	Who Let the God's Out?	Nature's Power	Roman's Rule
Lovell Year 5/6	Ancient Worlds	Water, Water Everywhere!	Arabian Nights

