

# What a Wonderful World!

Summer 2024 Reception

Traditional Tales

Minibeasts and Animals



## Activities in Reception

Activities are planned for individual children's interests and abilities taking into account the Seven Areas of Learning as set out in the Early Years Foundation Stage or EYFS. This year, is about building firm foundations in your child's education upon which they will continue to build. They therefore, need to learn essential fundamentals; letter sounds and names, how to hold a pencil, shape names, numbers, how to socialise, how to play collaboratively, how to listen, how to build friendships and all of these plus many more, are learnt through the Seven Areas of Learning.

### Communication and Language

Speaking in front of an audience, listening to each other, adults and visiting speakers, asking and answering questions to gain understanding and information, taking messages, role play, recalling information, developing topic based vocabulary.

Develop role play area into a magical fairy-tale building.

Talk about a personal visit to a building e.g. castle, theatre, shop, church etc. Retell stories with props/small world toys/puppets

Talk about favourite traditional tale, character.

Acting out stories

### Literacy

**Reading** Using the Jolly Phonics scheme, word building, recognising "tricky words," reading all around us, individual reading using Jolly Phonics scheme books, book talk sessions as a whole class and in group reading.

We will be focusing on some Traditional tales for example The Gingerbread Man, The Little Red Hen (School trip to Cogges Farm in Witney, storytelling/learning about animals session)

We will be learning about the author Eric Carle and enjoying his many stories based on minibeasts: The Very Hungry Caterpillar, The Bad Tempered Ladybird, The Very Noisy Cricket and The Very Busy Spider.

We will also be using lots of information books to help us learn more about the world around us.

**Writing** Letter formation (handwriting), word building, constructing a sentence and introducing punctuation, labelling and list writing, information writing linked to topic work, writing our own information books about insects and building confidence to write independently.

Storytelling - Create story sacks, puppets and story mobiles. Story stepping and mapping and writing letters and speech bubbles about different characters.

### Mathematics

#### Number

Subitising (recognising the number of objects in a small group without having to count them), number recognition and formation, compare numbers, counting along a number line beyond 10, 1 more/less of a number, composition of numbers to 10 and then moving onto number bonds to 10. Adding and taking away numbers.

#### Shape, Space and Measures

Compare length, weight and capacity.

2d and 3d shapes – naming and describing and making repeating patterns.

Days of the week, months of the year, seasons.

Exploring money.

### Expressive Art and Design

Create and explore a role play area, make music in response to, "The Creepy Crawly Calypso." Look at animal prints, markings and camouflage, create patterns and look at symmetry. Learn some minibeast songs.

Create imaginary drawings and paintings of the different buildings that you find in Fairy Tales.

Make and build castles, bridges and houses using a variety of resources.

Sing songs relating to traditional tales

### Physical development

Fine motor practice: cutting, modelling, using tools for baking, play dough etc, daily 5 minutes on hand and finger strengthening activities, eg, dough disco, scissor control, pegs and peg boards. Moving with control, awareness of space. Listening to instructions and carrying them out, becoming more independent with self-care – dressing and undressing for PE.

Participate in Sport's Day, Sport's and Health Week and Country Dancing.

### Personal, Social, Emotional

What makes us special? What makes the world special? Develop confidence and independence, awareness of boundaries and expectations, understanding the needs of others and how they may be different to our own.

Make healthy choices about food, drink, activity and toothbrushing.

### Knowledge of the World

Explore the changing seasons, observe minibeasts in their habitats, understand the needs of all living things. Care for their own plant and caterpillar and observe and comment on the changes they

### RE

Embracing our values of the term – Wisdom and Honesty.