

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated April 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2021/22	£ 16,920.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0.00
Total amount allocated for 2022/23	£ 17,150.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ NaN

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,150.00		Date Updated: 6th July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ Sports Coach to lead lunchtime and after school clubs for all children to be able to engage in physical activity.  To train Y6 Sports Leaders to lead in lunchtime sessions supporting the younger children.	Running a variety of lunchtime and after school clubs with a coach. Providing a variety of sports: basketball, tennis, table tennis, football, tag rugby, KS1 games.		£3,534	Greater engagement of children across the school. Physical activity embedded into every school day.  Improved behaviour and play. Increased engagement of older pupils.	To continue with Y6 Sports Leaders. Positive feedback from KS1 pupils and parents.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 56%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality sports provision for all children using specialised PE coaching.  Engage in the Burford partnership programme of PE enrichment.	All children to receive a weekly PE lessons with a PE coach. All KS2 children to have 10 weeks of swimming lessons. Buy in services led by professional PE coaches. Pay for transport, and additional staffing as required, for attendance at events.		£3,593 £6,071	Increased professional expertise within school. Raised profile and breadth of PE across the school. Participation in inter-school competition.	To continue participating in the Burford Partnership PE programme. To continue to source high quality sports provision to enhance our curriculum. To continue funding swimming for all KS2 children.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to undertake training to further knowledge, skills and confidence in swimming.  To increase teacher and TA confidence in leading and supporting PE by working alongside PE coach.  New PE curriculum and skills progression completed and being used by all staff.	Staff to attend training. Staff meetings to disseminate training.  New curriculum to be embedded and reviewed. All staff following curriculum ensuring breadth and balance for all pupils.	£490	All Key Stage 2 pupils receiving 10 weeks swimming at Carterton Leisure Centre. Gaining water confidence and safety and developing swimming skills.  Teachers leading PE lessons with greater confidence.	PE training throughout the year.  PE observations, coaching and feedback each term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work with external providers and local sports groups to provide extra curricular provision through a range of enrichment days and after school clubs.  Annual Sports and Health Week.	Admin team to secure bookings, organise events and communicate with staff and families.  PE lead to organise Sports and Health Week. All children to participate in a range of activities (archery, skipping workshop, dance).	£1,385	A broad range of extra curricular activities have been available with nearly full take up. Feedback from parents and children has been extremely positive. Clubs have ranged from martial arts, ballet, gymnastics , multi-sports and tennis.	Continue with Sports and Health Week to highlight the importance of mental and physical health.  Continue to source a range of enrichment activities during the school day and for after school provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer opportunities through Burford PE Partnership for children to take part in competitive sports.	Full and active participation in Burford PE programme.  Allow funds for additional transport costs for teams who get through to next stages in competitions.	£2,200	Pupils have participated in a range of events across the year. All children from Y2-Y6 have taken part.  We had particular success in the cross country (advancing to the Oxfordshire stage) and swimming.	To continue participating in the Burford Partnership PE programme.

Signed off by	
Head Teacher:	Catherine Souch
Date:	July 2023
Subject Leader:	Katherine Osbourne
Date:	July 2023
Governor:	Kurt Baldwin
Date:	July 2023