St Kenelm's CE Primary School
Year 1 Overview

Year 1	Key Stage 1					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	**Memory Lane**		**Beyond My Village**		**Dinosaurs!**	
English **Texts**	The Magic Paintbrush – Julia Donaldson Monkeys and Hats – Various authors The Cloud spotter – Tom McLaughlin The Very Hungry Caterpillar by Eric Carle The Gruffalo by Julia Donaldson Dogger by Shirley Hughes Katie in London, Katie Morag's Island Stories by Mairi Hedderwick Cops and Robbers by Allan Ahlberg		Awongalema We're Going on a Bear Hunt by Michael Rosen A Bear Called Paddington by Michael Bond You Choose! by Pippa Goodhart Stanley's Stick by Neale Layton and John Hegley Mister Magnolia by Quentin Blake (Fun/rhyming) The Tiger Who Came to Tea by Judith Kerr		Stone Girl, Bone Girl – The story of Mary Anning Harry and the Bucket full of Dinosaurs – Ian Whybrow Hairy Tales and Nursery Crimes – Michael Rosen Funnybones by Allan Ahlberg The Emperor of Absurdia by Chris Riddell You Can't Take An Elephant On the Bus by Patricia Cleveland-Peck How to Wash a Woolly Mammoth by Michelle Robinson Dinosaurs in the Supermarket! by Timothy Knapman	
Fiction	Stories with repeating patterns Traditional tales/classics Recounts		Traditional tales Stories with repeating patterns Memorising rhyme		Fairy stories & Traditional tales Fantasy Poetry /rhymes	
Nonfiction	Labels, lists and signs, information texts, commands		Problems and Instructions, information texts, postcards, commands, questions & instructions		Letters and description, information text, description, recounting events, instructions	
Poetry	Songs and repetitive poems and rhymes		Poems about senses Humorous poems		Funny poems and rhymes Poems, repetitive songs and rhymes	
History	**How have people's lives changed in living memory?** **Create timelines of change from baby to now.** Changes in national life and culture that children might know about from talking to their parents or grandparents. It provides opportunities for children to develop their understanding of key historical concepts such as continuity & change and similarity & difference, including domestic, transport, communication, toys/books, food and music		**School days in the past** To investigate, and order chronologically, images of schools and classrooms from different eras. Explore images and accounts of school life in the past and create a timeline		**Find out about the lives of significant individuals in the past who have contributed to national and international achievements.** Find out about the life of **Mary Anning** and use role-play to re-enact scenes from the story Stone Girl Bone Girl. Learn about Mary Anning and understand what makes her an important person. **Nelson Mandela** Day – 18th July	
Geography	**UK countries, capitals and seas** Introduce the United Kingdom and draw a map of the UK. Know that London is the capital city of England, Cardiff – Wales and Edinburgh – Scotland. Create a basic timeline of the capital city. How do people move around London? What are the important landmarks in the UK?		**Aerial photos, plans, maps and keys** Use fieldwork and observational skills as they study the geography of the school, the grounds and the key human and physical features of the surrounding environment. Look at villages, towns and cities. Look at the UK – They will revisit the four countries, their capital cities, the national flags, and some of the key physical and human geography features or		Develop an awareness of the coast around the UK. Know North, South, East and West in relation to coastal destinations. Find Lyme Regis and identify some of the geographical features of this coast. **Weather patterns** Explore aspects of weather. Make simple weather measuring instruments and contribute to a class weather station and weather chart. (See science)	

Science	**Animals, including humans**: How we've changed. Our bodies. What can we hear? Sort things using our senses? **Our pets:** Environment exploration. Where do woodlice live? The puppy has made a mess. Imaginary pets. My pet is happy and healthy. Bring your pet to school (photo). **Seasonal change**		**Everyday Materials**: *Let's Build* What materials can we find? Matching materials. Magnets and metal. Sorting objects. The 3 pigs building choices. 3 pigs alternative. *Marvellous Materials:* Mend an umbrella. Ice observation. Frozen. Puddle observation. **Seasonal Change**		**Wonderful weather**: What do we know about the weather? Weather watching. Shadow fun. Weather station(rainfall). Wind direction. Temperature. **Plants:** Going and growing outside. One potato, two potatoes. Garden centre seeds. What lives in the garden? What is inside a flower? What is inside a tree? **Seasonal Change**	
DT	Explore and evaluate levers and sliders. Explore products with moving parts. Use materials knowledge to explore design decisions. Investigate cards with moving parts. Generate design ideas, make and evaluate a simple toy or card.		Freestanding structures. Design a house for the 3 little pigs.		Cooking and nutrition: Preparing fruit and vegetables. Use our own harvest to create a salad.	
ICT	Use ICT as a research tool to find out more about woodlice. Take photographs of a woodlice habitat and use them as evidence to support our learning. Make a video presentation about woodlice. Take photographs of seasonal change.		Use ICT as a design tool to create a safe house for the 3 pigs.		Use ICT to find videos of weather. Look at time-lapse footage to see how seeds/plants grow. Make a weather chart and film weather forecasts. Use a digital compass/use B-bots for directional change	
Art	**Ceramic Poppies** Children will learn about the British expressionist artist **Paul Cummins** who created Blood Swept Lands and Seas of Red. **Seasonal changes** Look at the simplicity of the work of the abstract Expressionist **Mark Rothko.** Use a range of media to draw, colour mix, print and sculpt.		**Collage - Eileen Downs** Use the illustrations from The Storm Whale and compare them to the work of artist, Eileen Downs. Explore creating collages before creating their own images to accompany their work in Geography.		**Antony Gormley – Sculpture** Experience sculpture inspired by the natural body/skeleton forms and casts left by the dinosaurs and relate this to the work of the British contempory artist Antony Gormly. Children will explore using textures and rubbing techniques to create effects.	
Music	Musical memories Music from 1950's-1990's.	Christmas performance	Finding the pulse	Musical Families	*Where the wild things are* Sound effects in stories.	Dinosaur music
PE	Hockey / Football	Forest School Tag rugby / Netball	Movement / Yoga	Dance Forest School	Cricket / Athletics	Rounders / Tennis
VALUES PSHE	Friendship	Thankfulness	Compassion	Respect	Wisdom	Honesty
RE	Is everybody special? Christianity	Should we celebrate Harvest or Christmas? Christianity	Do we need shared special places? Judaism	How should people care for the world? Christianity/Judaism	Are some stories more important than others? Christianity/Judaism	Should everyone follow Jesus?Christianity/Judaism
SMSC	Black History Macmillan Coffee Harvest Festival Remembrance	Anti-bullying week Children in Need Remembrance Day Christmas	New Year Valentine's Day Mother's Day	Fairtrade Fortnight Red Nose Day World Book Day Easter	St George's Day May Day Ramadan	Trooping of the Colour Wimbledon St Kenelm
Enrichment Activities	Visit –Cotswold Wildlife Park?	Christmas performance Church Christmas Service	Visit – Adam's farm?		Sports & Health Week Visit – Natural history museum?	Country Dancing Festival

St Kenelm's CE Primary School
Key Stage 1 (Y2) Overview

Year 2	Key Stage 1					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Titles	**Planes, Trains and Automobiles**		**London's Burning**		**Around the World**	
English	Fables / Traditional Tales – Hamilton Education The Tiger who came to Tea by Judith Kerr Not Now, Bernard by David McKee A Lion in the Meadow by Margaret Mahy Flat Rabbit by Barour Oskarsson How to Hide a Lion by Helen Stephens How to Hide a Lion from Grandma by Helen Stephens Mr Big by Ed Vere John Patrick Norman McHennessy by John Burningham Dear Teacher by Amy Husband		The Dragon Machine by Helen Ward George and the Dragon by Chris Wormell The Paper Bag Princess by Robert Munsch Can I Build Another Me? by Shinsuke Yoshitake Baba Yaga and the Stolen Baby by Alison Lurie Baba Yaga by Tony Bradman The Tin Forest by Helen Ward Hansel & Gretel by Anthony Browne		Lost and Found / The Way Back Home by Oliver Jeffers We're Going on a Bear Hunt by Michael Rosen The Whales' Song by D Sheldon Willy the Wimp / Gorilla / Silly Billy / The Night Shimmy / Hansel and Gretel all by Anthony Browne Tyrannosaurus Drip by Julia Donaldson Harry and The Bucketful of Dinosaurs by Ian Whybrow	
Fiction	Traditional tales Stories in familiar settings Imaginary texts		Traditional tales from different cultures Stories about the wild		Stories by the same author – Anthony Browne Quest and adventure stories Stories involving fantasy	
Non-fiction	Postcards and letters to Father Christmas Information texts: Dogs by Emily Gravett Matilda's Cat by Emily Gravett Instructions – recipes (Harvest bread / Christmas cakes)		Instructions Instructions by Neil Gaiman Recounts Diary of a Wombat by Jackie French		Information Texts Recounts	
Poetry	The Works chosen by Paul Cookson Traditional poems for young children Poems about family Songs and repetitive poems		The senses Monsters and dinosaur poems Humorous poetry		Favourite poems Really looking! Poems about birds	
History	Develop an awareness of the past and chronological understanding through the exploration of the history of transport. Building on the children's understanding of Victorian Britain. Look at more recent developments in transport focusing on space travel. Morris Motors – local interest		Learn about key landmarks and the history behind them. Investigate what London was like in the past and then study in detail the events of the Great Fire of London. Look at different accounts of the events, including that of Samuel Pepys.		Learn about explorers from the past and the dairies and journals they have left e.g. Ernest Shackleton and Ann Bancroft. Know how some of these great explorers have helped us to understand more about the world and beyond.	

Geography	Geographical skills and Fieldwork Simple compass directions, aerial photographs, simple fieldwork and observational skills to study the geography of the school and its grounds, devise a simple map and construct a key		Look at the map of the UK and how it is made up. Settlement. London the capital city of England today.		Develop their locational knowledge by finding out about where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. Focus on Antarctica.	
Science	Seasonal Changes Living things and their habitats Scientist – Jane Goodall / David Attenborough		Seasonal Changes Uses of everyday materials Scientist – Patsy Sherman and Scotchgard™ / Charles Mcintosh		Seasonal Changes Animals including humans / Plants Scientist –	
DT	Hot air balloon Cooking – Bread (Harvest) Wheeled toys	Christmas activities Cooking – Christmas cakes	Tudor houses Cooking – Valentine cookies	Cooking – Easter nests Pop-up Easter card	Cooking World cookies Understand where food comes from	Cooking – Making individual pizzas
Computing	Use logical reasoning to predict the behaviour of simple programs (Beebots)	Digital Media – graphics / animation Multi-media / Word processing	E-Safety Use technology safely and respectfully, keeping personal information private, identify where to go for help	Data Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Communication & Collaboration Google classroom / Emails	Coding – Scratch Understand what algorithms are Create and de-bug simple programs
Art	Andy Goldsworthy Use natural materials to create works of art.	Christmas activities Look at pattern - Diwali	Mixing primary colours to make secondary colours. Piet Mondrian Add white or black to paint to create tints and shades.	Applying paint to create an intended effect. Look at how artists record events in history.	Individual storm paintings to accompany the story of Shackleton's Journey Create a whole class piece. Bob Patterson - Arctic Sunrise Polar Bear	
Music	Musical journeys (graphic scores)	Christmas Performance	Rounds – London's Burning	*Carnival of the Animals* Saint Saëns	Timbre	Vivaldi – *Four seasons* Composing an icy piece
PE	Forest School Hockey / Football	Tag rugby / Netball	Movement / Yoga Forest School	Dance / Gymnastics	Cricket / Athletics	Rounders / Tennis
VALUES **PSHE**	Friendship Me and My Relationships	Thankfulness Valuing Difference	Compassion Keeping Myself Safe	Respect Rights and Responsibilities	Wisdom Being my Best	Honesty Growing and Changing
RE	Who should you follow?	Do religious symbols mean the same to everyone?	Is it important to celebrate the New Year?	How should the Church celebrate Easter?	Can stories change people?	How should you spend the weekend?
SMSC	Harvest Festival	Diwali Anti-bullying week Remembrance Sunday Children in Need	New Year's Eve New Year Chinese New Year	Fairtrade Fortnight Red Nose Day World Book Day Holi	Walk to school week	International Children's Day St Kenelm
Enrichment Activities	Cotswold Wildlife Park Oxford Bus Museum	Christmas performance Christmas parties		Local History walk	Sports & Health Week	Country Dancing Festival