

Memory Lane

Year 1 **Dovecote**





English

Jolly Phonics Scheme Reading / Comprehension:

Jolly Phonic Reading Books

Guided reading

Individual reading

Daily Stories / Non-Fiction books / Poetry / Songs / Rhyme

Phonological Development

Daily phonic session -Decoding / Encoding / Handwriting

Spelling, Punctuation and Grammar

Jolly Grammar Scheme

- Verbs/Adverbs
- Plurals s/es
- Antonyms/Synonyms
- Questions
- Speech marks
- Common Exception Words

Maths

As Mathematicians, pupils will:

Count, read and write numbers to

Identify1 more/less

Learn number pairs for 5, 6,7 and

Double numbers 1 to 5

Understand and make teen numbers (10 and some 1s)

Identify 'between' numbers

Understand and use ordinal numbers

Use number facts for 5, 6 and 10 to solve word problems

Recognise, name and describe squares, rectangles, circles and triangles

Sort 2D shapes according to their properties, finding basic lines of symmetry

Science/Geography

decades.

As **Scientists** and **Geographers**, pupils will observe changes across the four seasons, ordering, describing and identifying months within seasons. Pupils will learn about day lengths in Summer and Winter, know that there are northern and southern hemispheres and how this creates opposite seasons.

As Historians, pupils will develop an awareness of the past, using common words and phrases to describe the passing of time. They will look at the lives of children from the

As **Musicians**, pupils will learn about some of the differences in the music their parents and grandparents would have experienced and listen to popular songs of the time. Pupils

will experience music from 1950s-1990s and learn some choruses to songs from different

past, and how significant events and individuals have prompted change.

As Geographers, pupils will also learn about their immediate locality and develop a geographical understanding of their school, Minster Lovell and wider Witney focusing on the difference between villages, towns and cities that are known to them.

As **Scientists**, pupils will identify and describe properties of materials, identify what objects are made from and suggest materials to make objects based on their properties.

Art As Artists, the children will learn about colour, shades and patterns. Links will be made with the Geography topic of Seasonal Change, and inspire pupils through Autumnal colour changes. Art lessons will also connect with the PSHE topic, encouraging pupils to explore feelings. Pupils will learn about the work of the abstract Expressionist Mark Rothko

D&T Pupils will explore products with movable parts before designing and making a pop-up card.

Computing

Our key question this term is:

What technology is around us?



PSHE (SCARF) Me and my

relationships Feelings Getting help Classroom rules Valuing difference Recognising, valuing and celebrating

difference.

RE Pupils will be asking the questions: 'Is everybody special?' And 'Should we celebrate

Harvest or Christmas?' Our Values this term are Friendship and Thankfulness.



PE

Will be on Monday and Thursday. We will be playing invasion games.