



Memory Lane

Year 1
Dovecote



Autumn Term 2024

English

Jolly Phonics Scheme

Reading / Comprehension:

Jolly Phonic Reading Books.

Guided reading.

Individual reading.

Daily Stories / Non-Fiction books /
Poetry / Songs / Rhyme.

Phonological Development

Daily phonic session –Decoding /
Encoding / Handwriting.

Spelling, Punctuation and Grammar

Jolly Grammar Scheme

- Verbs/Adverbs
- Plurals s/es
- Antonyms/Synonyms
- Questions
- Speech marks
- Common Exception Words

Maths

As **Mathematicians** pupils will:

Count, read and write numbers
to 20.

Identify 1 more/less.

Learn number pairs for 5, 6,7
and 10.

Double numbers 1 to 5.

Understand and make teen
numbers (10 and some 1s).

Identify 'between' numbers.

Understand and use ordinal
numbers.

Use number facts for 5, 6 and
10 to solve word problems.

Recognise, name and describe
squares, rectangles, circles and
triangles.

Sort 2D shapes according to
their properties, finding basic
lines of symmetry.



PE/Outdoor Learning:

Monday and Thursday.

As **Historians**, pupils will develop an awareness of the past, using common words and phrases to describe the passing of time. They will look at the lives of children from the past and how significant events and individuals have prompted change.

As **Musicians**, pupils will learn about some of the differences in the music their parents and grandparents would have experienced and listen to popular songs of the time. Pupils will experience music from 1950's-1990's and learn some chorus' to songs from different decades.

Science/Geography

As **Scientists** and **Geographers**, pupils will observe changes across the four seasons, ordering, describing and identifying months within seasons. Pupils will learn about day lengths in summer and winter, know that there are northern and southern hemispheres and how this creates opposite seasons.

As **Scientists**, pupils will identify and describe properties of materials, identify what objects are made from and suggest materials to make objects based on their properties.

Art: As Artists, the children will learn about colour, shades and patterns

Links will be made with the Geography topic of Seasonal Change, and inspire pupils through Autumnal colour changes. Art lessons will also connect with the PSHE topic, encouraging pupils to explore feelings.

D&T: Pupils will explore products with movable parts before designing and making a pop up card.

RE: Pupils will be asking the questions: 'Is everybody special?', and 'Should we celebrate Harvest or Christmas?' Our Values this term are **Friendship** and **Thankfulness**.

Computing

Key questions
this term are:
What technology
is around us?

Can we paint
using
computers?



PSHE (SCARF)

Me and my relationships

Feelings.

Getting help.

Classroom rules.

Valuing difference

Recognising, valuing and
celebrating difference.

Developing tolerance.

How feelings can keep us
safe.