



# Memory Lane

Year 1  
Dovecote



Autumn Term 2022

As **Historians**, pupils will develop an awareness of the past, using common words and phrases to describe the passing of time. They will look at the lives of children from the past, and how significant events and individuals have prompted change.

As **Musicians**, pupils will learn about some of the differences in the music their parents and grandparents would have experienced and listen to popular songs of the time. Pupils will experience music from 1950's-1990's and learn some chorus' to songs from different decades.

## English

**Non-fiction:** Labels, lists and signs, information texts and recounts

**Fiction:** Stories with familiar settings, traditional tales from a variety of cultures, stories by the same author

**Poetry:** Songs, repetitive and funny poems

### Grammar/ Punctuation :

- Alphabet in 4 groups (chant)
- Capital Letters – Recognise and write (Know both forms/match)
- Develop understanding of sentences – how words join to make a sentence.
- Full stop/capital letter
- Proper nouns (names of people, places, days of week – begin with a capital)
- Common nouns

### Reading / Comprehension

Home and school reading partnership

Pupils will read with a parent/carer each day as homework

At school pupils will participate in group reading, individual reading, drama, characterisation, story mapping, vocabulary enrichment and sequencing events

### Handwriting

Pupils will develop accurate letter formation and correct orientation

## Maths

In Maths lessons we will be focusing on the following areas:

- Counting accurately up to 20 objects (match number to object)
- Read and write numbers and number-names to 20
- Identify a number 1 more/less
- Find pairs that make 5, 6,7 and 10
- Double numbers 1 to 5

-Recognise, name and describe squares, rectangles, circles and triangles and sort 2D shapes according to their properties, find basic lines of symmetry

-Understand and make teen numbers (10 and some 1s)

-Find the number between two numbers

-Understand and use ordinal numbers

-use number facts for 5, 6 and 10 to solve word problems



## PE:

This term we will be learning football and hockey skills.

## Science/Geography

As **scientists** pupils will be learning about their own development as they grow as well as how animals change. They will identify their body parts and learn about their five senses.

We will ask the question '**What are the characteristics of living things?**' and will identify and sort a range of living and non-living things.

As **Geographers** pupils will learn about seasonal changes and weather.



Pupils will also learn about their immediate locality and develop a geographical understanding of their school, Minster Lovell and wider Witney focusing on the difference between villages, towns and cities that are known to them.

**Art:** As artists pupils will be inspired by the seasonal changes, and by their own feelings

They will learn about the uncomplicatedness of the work of the abstract Expressionist **Mark Rothko** and the simplicity of his paintings of human emotions They will use colour, shades and patterns. Pupils will explore techniques of painting and drawing before practising these techniques to create their own images to link with their work in Geography (seasonal changes) and PSHE (feelings).

**D&T:** We will be exploring products with movable parts and designing and making our own pop up cards.

**RE:** Our values this term are **Friendship** and **Thankfulness**.

This term we will be asking the questions: 'Is everybody special?' And 'Should we celebrate Harvest or Christmas?'

## Computing

Our key questions this term are:

What technology is around us?

Can we paint using computers?



## PSHE (SCARF)

### Me and my relationships

- Feelings
- Getting help
- Classroom rules

### Valuing difference

- Recognising, valuing and celebrating difference
- Developing tolerance
- How feelings can keep us safe