



Around the World

Year 2
Wenrisc

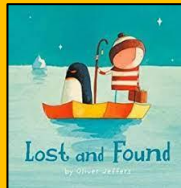
Summer Term
2024



English

Non-fiction:
Information texts / Recounts

Fiction:
Quest and Adventure stories
Lost and Found by
Oliver Jeffers



Stories by the same author:
Anthony Browne *Willy the Wimp*,
Gorilla, *Silly Billy* and *The Night Shimmy*

Poetry:
Favourite poems

Grammar is taught within our English lessons.

3rd letter alphabetical order /
Verbs in sentences / Adverbs (ly, ful, ness, er) / Past tense verbs (ed) / Possessive apostrophe / Contractions

Reading / Comprehension

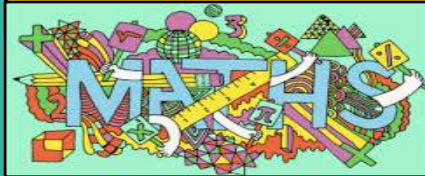
Handwriting / Punctuation / Spelling / Phonics

Common Exception words / Jolly Phonics and Jolly Grammar

Maths

In maths lessons, we will be focusing on the following areas:

- Securing an understanding of place value
- Mental Multiplication and Division
- Fractions
- Telling and recording the time on analogue clocks
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Measures; statistics and data
- Money
- Problem solving and using efficient methods



PE: In Term 5, the focus will be on Cricket and Athletics. In Term 6, it will be Rounders and Country Dancing.

As **Historians**, we will revisit historical skills by learning about explorers from the past and their diaries and journals, eg. Ernest Shackleton and Ann Bancroft (the first woman to successfully complete expeditions to the Arctic and the Antarctic).

As **Geographers**, we will be finding out about where the seven continents of the world are and how their proximity to the Equator or the Poles affects their climate. We will learn to name and locate the world's seven continents and five oceans. Studies will be made of Antarctica as a cold location and Uganda (Africa) as a hot location.

As **Musicians**, we will learn how sounds create an effect. Tempo: the speed of the music. Dynamics: Is the sound loud or quiet? Timbre: The particular tone that distinguishes a sound. Vilvadi – Winter – composing our own icy pieces.

Science (enhanced using PZAZ and Explorify)

Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Animals, including humans

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.



Art: This term, we will learn how to control the types of marks made with a range of painting techniques, for example, layering and adding texture. We will select and use different brushes to explore and make marks of different thicknesses. We will create individual storm paintings to accompany the story of Shackleton's Journey and larger scale paintings of the Arctic Sunrise Polar Bear.

RE: Can stories change people? Old Testament (story of Joseph); New Testament (story of Zacchaeus). **How should you spend the weekend?** Explore the practice of observing Shabbat and the implications for Jewish believers and children.

Values for the Summer Term: Term 5 is Wisdom and Term 6 is Honesty.

Computing Programming

To understand what algorithms are and how they are implemented –

- How can we make a robot move using algorithms?
- Quizzes

PSHE (SCARF) Being my Best.

Learning positive mindset strategies.

Growing and Changing. Explain what privacy means and learn some basic First Aid.