



London's Burning

Year 2 – Wenrisc
Spring Term 2025

Our exciting topic during the Spring term will be explored across the curriculum.



As **Historians**, we will learn about events beyond living memory that are significant nationally or globally focusing on London in the 17th Century. We will find out about The Great Fire of London – looking at different sources of evidence to find out what happened and why.

As **Geographers**, we will locate the United Kingdom and its countries on a map, globe and atlas. We will also learn the capital cities of the countries which make up the UK.



As **Musicians**, we will learn to listen and respond to music through The Carnival of the Animals. In Term 4, pupils will learn about rounds and performing in two parts, listening and responding to a range of 1600's music by composers such as William Byrd.

English

Non-fiction: Recounts / Instructions

Fiction: Stories involving fantasy / Traditional tales from other cultures / Stories about the wild

Poetry: The Senses / Humorous poems

Grammar is taught within our English lessons.

2nd letter in alphabetical order / Proper nouns / Expanding sentences / Plurals 'es' / Homophones / Near homophones / Suffixes 'ed', 'ing', 'er', 'est'

Reading / Comprehension

Answer questions about texts that have been read / Discuss possible reasons for events / Explore what may be going to happen and suggest reasons why

Handwriting / Punctuation

Begin to use capital letters for proper nouns / Begin to use apostrophes for possession.

Spelling / Phonics

Common Exception words / Jolly Phonics and Jolly Grammar



Maths

In maths lessons we will be focusing on the following areas:

- Number and Place Value
- Mental Addition and Subtraction
- Multiplication and Division
- Problem Solving, Reasoning and Algebra



Geometry

Properties of Shapes / Measurement / Position and Direction



We revisit these areas many times over the year.

Science (enhanced using PZAZ and Explorify)

Uses of Everyday Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- About recycling – which materials can be recycled, the recycling process and why recycling is important.
- About some inventors – John McAdam & Charles Macintosh.



Computing Making music

We will learn how to create music digitally.

PE: PE will be focusing on movement and gymnastics.

PSHE / SCARF

Keeping myself safe: safety and responsibility about medicines.

Rights and responsibilities – learn strategies for getting on with others.

Our values for this Spring term are COMPASSION and RESPECT.

D&T

We will explore the best materials from which to make our own model Tudor houses.



In Term 4, we will make our own pop-up Easter cards.

Art: Using charcoal the children will explore drawing techniques. Shading, creating thick and thin lines, patterns and shapes, they will develop ideas, experiences and their imaginations.

RE: Is it important to celebrate the New Year? To explore the ways that different faiths celebrate New Year.

How should the Church celebrate Easter? To explore how and why the church celebrates Easter.