



# Amazon Adventure!

## Charterville Class

### Year 3 Autumn Term 2023

Children will take a trek into the depths of the jungle, as they explore the fascinating world of the rainforest and the ancient Mayan civilisation.



As **Geographers**, we will discover where the rainforests are; what they are like; and who lives there. We will take a look at the mysteries of tropical rainforests, from the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. We will compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

As **Historians**, we will explore how the Ancient Mayan Civilizations developed over time.

As **Musicians**, we will be looking at duration. Pupils will learn about steady beats known as 'pulse', and explore rhythm. Later in the term, pupils will create a musical forest.

#### English

All children will be involved in a daily shared/guided reading sessions, as well as reading as a class every day. Our class text will be *The Explorers* by Katherine Rundell and *The Great Chocoplot* by Chris Callaghan.

During English lessons, we will be focussing on texts by Lynne Cherry, *The Great Kapok Tree* and *Mayan* books. The children will use these texts to create setting descriptions, storyboards and re-write the story with an alternative ending. They will also be writing their own travel guide to Ancient Mexico.

From the research completed in topic lessons, we will create information posters and persuasive letters.

As poets, the children will create their own Sound Collector poem based on the rainforest.

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3.

#### Maths

**Year 3** will cover the following topics:

**Place Value** Identify, represent & estimate numbers, find 10 or 100 more or less than a given number, recognise place value of each digit in a three-digit number, compare and order numbers up to 1000, solve number and practical problems, count in multiples of 50 & 100.

**Addition & Subtraction** Add and subtract numbers with up to 3 digits mentally and using written methods.

**Multiplication & Division** Recall and use multiplication and division facts for the 2,3,4&5 times tables.

**Statistics** Interpret and present data using bar charts, pictograms and tables.

**Shape** Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.

#### Science

##### Animals Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Children will work scientifically by; identifying and grouping animals with and without skeletons and observing and comparing movement. We will compare and contrast the diet of different animals and decide ways of grouping them according to what they eat. We will research different food groups and how they keep us healthy.

#### Computing

We will use a range of techniques to create a stop-frame animation. We will apply those skills to create a story-based animation and will add other types of media to our animation, such as music and text.

#### PSHE

Our values this term are **Friendship** and **Thankfulness**. We will begin the term by creating our own set of classroom rules. We will be looking at our relationships with others and valuing difference.

#### RE

This term our key questions are:

Does taking bread and wine show that someone is a Christian?

Is light a good symbol of celebration?

#### Art

In Art, we will develop our imaginative skills, inspired by Henri Rousseau and continue to develop our drawing skills.

#### DT

We will be looking at mechanical structures. We will design and make our own pop-up book.

#### PE

Our PE days will be Wednesday and Thursday. We will be learning hockey, football, tag rugby and netball. We will be looking at the importance of teamwork and how to display good sportsmanship.

#### Spanish

This term, we are going to begin learning Spanish. We will learn how to greet each other, exchange names and ask how someone is.