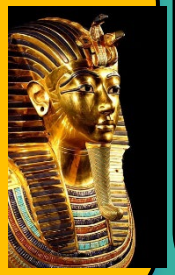
Magical Mummies!

Charterville Class

Year 3 Autumn Term 2026



*As **Geographers,*** children will use maps, atlases and globes to discover where Egypt is. They will be able to locate Africa and Egypt on a world map. They will discover why the River Nile was important for Ancient Egyptians and know and explain the land use around the River Nile.

*As **Historians,*** they will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

In ***Music,*** they will learn about tempo, dynamics and timbre through listening to musical excerpts, exploring percussion instruments and improvising their own work.

English

All children will be involved in a daily shared/guided reading sessions as well as reading as a class every day. Our class texts will be *Secrets of a Sun King* by Emma Carroll and *The Christmasaurus* by Tom Fletcher.

During English lessons, we will be focussing on the texts *Awesome Egyptians, The Egyptian Cinderella* and *The Story of Tutankhamun.* The children will use these texts to create their own versions of stories and writing explanation texts and sets of instructions. They will also be writing their own travel guide to Thebes.

From the research they have completed in topic lessons, they will create information posters and sets of instructions.

We will work on spelling rules and strategies and begin to learn the words stipulated in the National Curriculum spelling lists for Year 3.

Maths

Year 3 will cover the following topics:

Place Value identify, represent & estimate numbers, find 10 or 100 more or less than a given number, recognise place value of each digit in a three-digit number, compare and order numbers up to 1000, solve number and practical problems, count in multiples of 50 & 100.

Addition & Subtraction add and subtract numbers with up to 3 digits mentally and using written methods.

Multiplication & Division recall and use multiplication and division facts for the 2,3,4&5 times tables.

Statistics interpret and present data using bar charts, pictograms and tables.

Shape draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.

Science

Living things and Their Habitats:

- children will use the local environment to raise and answer questions that help them to identify and study plants and animals in their habitat.
- Pupils will explore possible ways of grouping a wide selection of living things that include animals and flowering plants and non-flowering plants.
- Pupils will begin to put vertebrate and invertebrate into groups. Pupils should explore examples of human impact on environments.

Children will work scientifically by: using and making simple guides or keys to explore and identify local plants and animals; making a guide to local living things; raising and answering questions based on their observations of animals and what they have found out about other animals that they have researched.

Computing

Learners will use a range of techniques to create a stop-frame animation. They will apply those skills to create a story-based animation and will add other types of media to their animation, such as music and text.

PSHE

Our values this term are **Friendship** and **Thankfulness**. We will begin the term by creating our own set of classroom rules. We will be looking at our relationships with others and valuing difference.

RE

This term our key questions are;

- Do Christians have to take communion?

- Is light a good symbol of celebration?

Art and DT

In Art, the children will develop their skills through drawing and sculpting. In DT, we will be looking at food and will design and make our own healthy snack.

PE

Our PE days will be Thursday and Friday. We will be learning football and netball. We will be looking at the importance of teamwork and good sportsmanship. After half term we will be taking part in Outdoor Learning on Fridays.

Spanish

This term we are going to begin learning Spanish. We will learn how to greet each other and exchange names.