



Visiting The Village

Charterville Class

Year 3 Summer Term 2025



As geographers, they will take an enquiry led approach and timeline the history of Minster Lovell from its founding and early settlement to the village as it is today. The children will use a range of sources of evidence including field visits around the village to investigate clues from the past. They will find out about the United Kingdom and be able to name the cities and counties of the UK. They will explore how land is used within the UK and in Minster Lovell.

As musicians, in the first half term we will be learning about musical ostinatos and drones to accompany raps and songs. In the second part of the term, we will be looking at composing and notation.

English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4.

All children will be involved in daily shared/guided reading sessions as well as reading as a class every day. Our class text will be 'The Boy Who Grew Dragons' and 'Varjak Paw' by S. F. Said.

During English lessons, we will be focusing on the picture book 'The Journey' by Aaron Becker. The children will use this text to create their own fantasy story. They will then use the text 'The Iron Man' by Ted Hughes to create character descriptions and write newspaper reports.

We will also use the book 'Street Beneath my Feet' by Charlotte Guillain to create an explanation text.

Maths

Year 3 will cover the following topics:

Fractions: Recognise tenths, count in tenths, identify tenths as decimals. Children will be able to identify fractions of a number line. Children will begin identifying equivalent fractions and be able to compare and order fractions.

Geometry: Recognise right angles in shapes, compare angles, identify horizontal and vertical, parallel and perpendicular. Children will distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Measurement: Measure and compare length, mass and capacity and add and subtract these.

Science

Animals Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Children will work scientifically by; identifying and grouping animals with and without skeletons and observing and comparing movement. They will compare and contrast the diet of different animals and decide ways of grouping them according to what they eat. They will research different food groups and how they keep us healthy.

Computing

Learners will create programs by planning, modifying, and testing commands to create shapes and patterns.

Spanish

This term we will be learning about 'My Family' and will consolidate all that has been covered this year.

Art and DT: In **D&T** we will be designing, making and evaluating our own mini green houses. **As artists**, we will be developing our drawing and sketching skills by using a variety of techniques to add effects such as tone, shadows and shades to make drawings more 3-D and realistic and then we will create our own Iron Man figures.

PSHE

Our values this term are **Wisdom** and **Honesty**. We will begin the term with the topic 'Being My Best'. Children will then move onto the topic 'Growing and Changing'.

RE

Our key questions this term are;

- What do Muslims believe about God & where did Islam start?
- What is the Qur'an and why do many Muslims try to learn it by heart?

PE

This term Charterville class will be focusing on cricket and athletics. Our PE days are Wednesday and Thursday. We will also be taking part in Sports & Health Week.