



Yabba, Dabba, Doo!

Year 3 Summer Term 2022

Our topic during the Summer term is early civilization focusing on Stone Age, Bronze Age, Iron Age and Romans.



As **Historians**, children will travel through time. They will start their journey learning about the stone age, they will then travel through time and look at Bronze Age and Iron Age. The children will investigate the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig. Children will go on to learn about how life in Britain changed with the arrival of the Roman Armies.

As **Geographers**, children will find out about how people lived in each time period and the significant places and developments of the time. They will look at the places each time period settled and why those places were chosen.

As **Musicians**, pupils will learn about pitch. They will be able to recognise and follow pitch and will know how composers use the different pitches of instruments to create mood, tension and characterisations.

English

All children will be involved in a daily shared/guided reading session and will take part in a weekly reading comprehension lesson and 'Book Talk'.

Our class reading books will be 'How to train your dragon' by Cressida Cowell and 'Romans on a Rampage' by Jeremy Strong.

For our English sessions, we will be using the book 'How to Wash a Woolly Mammoth' to develop our own instructions using a different Stone Age creature.

We will use the book 'I was there...Boudicca's Army' and create a wanted poster on Boudicca. Children will then create a character description based on Boudicca.

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4.

Maths

Year 3 will cover the following topics:

Fractions: Recognise tenths, count in tenths, identify tenths as decimals. Children will be able to identify fractions of a number line. Children will begin identifying equivalent fractions and be able to compare and order fractions.

Properties of shape:

Recognise right angles in shapes, compare angles, identify horizontal and vertical, parallel and perpendicular. Children will be able to recognise and describe 2D and 3D shapes.

Measurement: Measure and compare mass and add and subtract mass. Measure, compare and add and subtract capacity.

Science

Light

- Recognise that they need light in order to see things and that the dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.

Forces and Magnets

- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Computing

Our key questions this term are;

-How do we programme sprites?

-What is debugging?

We will also be looking at how to stay safe online.

French

We will be learning sports and being able to share our favourite sport. We will also be looking at key words related to playtimes.

Art We will develop our painting skills. We will be looking at artist Sherry Bryant. We will be creating our own cave paintings.

DT We will be looking at structures. We will design and make a tree house.

PSHE

Our values this term are **Wisdom** and **Honesty**. We will begin the term with the topic 'Smoke is no joke!' and 'Enterprise', We will also begin looking at changes that begin to happen to ourselves.

RE

This term our key questions are;
- Does Jesus have authority for everyone?
- Can made up stories tell the truth?

PE

Our PE days will be Tuesday and Wednesday. We will be learning cricket athletics and rounders. We will be looking at importance of teamwork and how to display good sportsmanship. We will also be taking part in Sports & Health Week.