



Yabba, Dabba, Doo!

Year 3 Summer Term 2026

Our topic during the Summer term is early civilization focusing on Stone Age, Bronze Age, Iron Age and Romans.



English

All children will be involved in a daily shared/guided reading session and will take part in a weekly reading comprehension lesson.

Our class reading books will be 'How to train your dragon' by Cressida Cowell and 'Romans on a Rampage' by Jeremy Strong.

For our English sessions, we will be using the book 'Stone Age Boy' to write a story about the main character and how he came to end up in the Stone Age. We will also use the book 'How to Wash a Woolly Mammoth' to develop our own instruction writing.

We will be creating a visitor guide to visiting Stonehenge.

We will work on handwriting, spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4.

RE

This term our key questions are;

- What do Muslims believe about God and where did Islam start?
- What is the Qur'an and why do many Muslims try to learn it by heart?

Maths

Year 3 will cover the following topics:

Fractions: Recognise tenths, count in tenths, identify tenths as decimals. Children will begin identifying equivalent fractions and be able to compare and order fractions. Children will be able to identify fractions of a number line.

Geometry: use mathematical vocabulary to describe position, direction and movement, including movement in a straight line. Children will distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

Measurement: Measure and compare length, mass and capacity and add and subtract these.

As **Historians**, children will travel through time. They will start their journey learning about the Stone Age, they will then travel through time and look at the Bronze Age and the Iron Age. The children will investigate the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig. Children will go on to learn about how life in Britain changed with the arrival of the Roman army.

As **Geographers**, children will find out about how people lived in each time period and the significant places and developments of the time. They will look at the places each time period settled and why those places were chosen.

As **Musicians**, pupils will learn about pitch. They will be able to recognise and follow pitch and will know how composers use the different pitches of instruments to create mood, tension and characterisations. They will listen to Prokofiev's "Peter and the Wolf" and will create their own musical phrases to depict characters within the story.

Science

Animals Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Children will work scientifically by identifying and grouping animals with and without skeletons and observing and comparing movement. They will compare and contrast the diet of different animals and decide ways of grouping them according to what they eat. They will research different food groups and how they keep us healthy.

During Science Days, Year 3 will be focusing on **Forces and Magnets**.

PSHE

Our values this term are **Wisdom and Honesty**.

We will begin the term with the topic 'Being My Best'. Children will then move onto the topic 'Growing and Changing'.

Art

We will develop our drawing and printing skills. We will study the artist Sherry Bryant and will create our own cave paintings.

PE

Our PE day will be Thursday and Friday. We will be learning cricket, rounders and outdoor learning. We will be looking at importance of teamwork and how to display good sportsmanship. We will also be taking part in Sports & Health Week.

Year 3 will be swimming in Summer 2.

Computing

Our key question this term is;

-How do we programme sprites?

Spanish

We will be learning about our families and consolidating what we have learnt over the year.

DT

We will be looking at structures and will make roundhouses.