



# Magical Mummies!

Charterville Class

Year 4 Autumn Term 2024



As **Geographers**, children will use maps, atlases and globes to discover where Egypt is. They will be able to locate Africa and Egypt on a world map. They will discover why the River Nile was important for Ancient Egyptians and know and explain the land use around the River Nile.

As **Historians**, they will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

In **Music**, they will learn about tempo, dynamics and timbre through listening to musical excerpts, exploring percussion instruments and improvising their own work.

## English

All children will be involved in a daily shared/guided reading session as well as reading as a class every day. Our class texts will be *Secrets of a Sun King* by Emma Carroll and *The Christmasaurus* by Tom Fletcher.

During English lessons, we will be focussing on the texts *The Egyptian Cinderella* and *The Story of Tutankhamun*. The children will use these texts to create their own versions of stories and writing explanation texts. They will also be writing their own travel guide to Thebes.

From the research they have completed in topic lessons, they will create information posters and sets of instructions.

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3/4.

## Maths

Year 4 will cover the following topics:

**Place Value:** Counting in a range of multiples, counting through zero, rounding numbers to the nearest 10, 100, 1000, reading Roman numerals, ordering and comparing numbers beyond 1000.

**Addition & Subtraction:** Add and subtract numbers with up to 4 digits, estimate and use inverse operations.

**Multiplication & Division:** Recall and use multiplication and division facts for tables up to 12x12.

**Statistics:** Interpret and present data using appropriate graphical methods, including bar charts and time graphs.

**Shape:** Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

**RE** This term our key questions are;  
Do Murtis help Hindus understand God?  
Does the Christian narrative need Mary?

## Science

**Living things and Their Habitats:**

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

**Working scientifically**

- Asking questions and recognising that they can be answered in different ways
- Making observations and taking measurements
- Engaging in practical enquiry to answer questions

## Art and DT

In Art, the children will develop their skills through drawing and sculpting. In DT, they will design and make their own healthy snack.

## PE

Our PE days will be Thursday and Friday. We will be learning football and netball. We will be looking at the importance of teamwork and how to display good sportsmanship. On Fridays, we will be taking part in Outdoor Learning.

## Computing

Learners will use a range of techniques to create a stop-frame animation. They will apply those skills to create a story-based animation and will add other types of media to their animation, such as music and text.

## PSHE

Our values this term are **Friendship** and **Thankfulness**. We will begin the term by creating our own set of classroom rules. We will be looking at our relationships with others and valuing difference.

## Spanish

This term, we are going to continue learning Spanish. We will learn how to greet each other and exchange names.