



# Children in World War II

## Year 4 Spring Term 2023

Children will learn when and why World War II began and find out about the key individuals and countries involved.



### English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4

All children will be involved in a daily Shared/Guided Reading sessions as well as reading as class every day. Our class text will be 'Friend or Foe' by Michael Morpurgo and 'Goodnight Mister Tom' by Michelle Magorian.

During English lessons we will be focussing on the text 'The Lion and the Unicorn' by Shirley Hughes. We will use this text to create setting descriptions, storyboards and re-write the story with an alternative ending. We will also be using the book 'Bombs and Blackberries: A World War II Play' by Julia Donaldson to create character descriptions.

From the research completed in topic lessons, we will create information posters, a newspaper report, evacuation diary, advertisements and letters home. Children will also continue to develop their handwriting.

### Maths

Year 4 will cover the following topics:

**Multiplication and Division:** Recall and use multiplication and division facts up to  $12 \times 12$ , recognise and use factor pairs, multiply 2 & 3 digit numbers by a 1 digit, solve problems.

**Fractions:** Recognise common families of equivalent fractions, count up and down in hundredths and tenths, add and subtract fractions.

**Measurement:** Measure, compare lengths. Finding the area and perimeter of shapes.

### PSHE

Our values this term are **Compassion** and **Respect**. We will begin the term with the topic 'Staying Safe' and then move on to looking at 'Rights and Respect.'

As **historians**, we will discover what it was like for people on the home front and how they contributed to the war effort as well as children who were evacuated. We will also learn all about the roles and responsibilities of the men and women who served in the British armed forces, explore the significance of the Battle of Britain, participate in wartime songs, dances and games and develop a sense of awareness and appreciation when learning about different commemorative events.

As **Musicians**, we will be learning about popular songs during WWII, its purpose and impact on people during WWII. We will be exploring Nationalistic Music and 20th composers, we will look at Gershwin, Vaughan Williams and Shostakovich.

### Science

#### Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.

#### Electricity

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.

**Art and DT:** We will develop our printing and painting skills further. We will look at the importance of propaganda posters during World War II. We will be taking on our own 'make do and mend' and using old, unused clothes to create something wonderful.

### RE

This term our key questions are;  
 -- Is a Holy Journey necessary for believers?  
 - Should believers give things up?

### PE

Our PE days are Wednesday and Friday. We will be doing gymnastics and dance.

### Computing

Our key questions this term are;  
 - Can we use technology to edit images?  
 - How can we analyse data?

### Spanish

We will be recapping our basic vocabulary. We will be looking at different foods and then moving onto people around us.