



Journey Across Europe

Year 4 Spring Term 2025

Cotswold

Children will journey to Europe to study Sorrento in Italy. Children will find out about the major mountains of the world and the UK.



As Geographers, children will start by exploring where the place is located and use their locational knowledge to describe its climate. They will learn about trade links Italy has with other countries in Europe and what it exports. Children will find out about the major mountains of the world and the UK. They will find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. They will learn the difference between a mountain and a volcano and find out about the Ring of Fire.

As Musicians, we will be learning about Nationalistic Music. Children will be learning about 20th composers, they will be listening and appraising and developing their knowledge of music.

English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4.

All children will be involved in a daily Shared/Guided Reading session as well as reading as a class every day. Our class text will be *Wonder* by R.J Palacio and *Turtle Moon* by Hannah Gold.

During English lessons, we will be focussing on the texts *Zoo*, by Anthony Browne and *The Arrival*, by Shaun Tan. The children will use these texts to create setting descriptions, storyboards, a letter home and create their own fantasy story.

From the research they have completed in topic lessons, they will create information posters, explanation texts and a script for their own documentary. Children will also continue to develop their handwriting.

Science (Enhanced using Pzaz and Explorify)

States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Children will be able to sort materials into solids, liquids and gases, explain that heating causes melting, and cooling causes freezing, identify the melting and freezing point of water and describe evaporation and condensation using practical examples.

PSHE

Our values this term are **Compassion** and **Respect**. We will begin the term with the topic 'Staying Safe'. Children will then discover their own 'Rights and Responsibilities.'

Maths

Year 4 will cover the following topics:

Multiplication and Division: Recall and use multiplication and division facts up to 12 x 12, recognise and use factor pairs, multiply 2 & 3 digit numbers by a 1 digit, solve problems.

Fractions: Recognise common families of equivalent fractions, count up and down in hundredths and tenths, add and subtract fractions.

Measurement: Measure, compare lengths. Finding the area and perimeter of shapes.

Art and DT: Children will develop their mastery of art and design techniques. Children will be learning about beauty through architecture and developing their drawing skills. In DT, we will be exploring structures and creating our own spaghetti structures.

RE

This term our key questions are;
- Is a Holy Journey necessary for believers?
- Should believers give things up?

PE

Our PE days are Tuesday and we will be taking part in Forest School on Fridays.

Computing

Our key question this term is:

Can we use technology to edit images?

We will continue to learn about how to stay safe online. We will code micro:bits for early warning systems, addressing natural hazards and exploring climate change through project-based learning.

Spanish

We will be learning numbers 1-31, birthdays and recapping our basic vocabulary.