



# Kenelm's Kingdom

## Year 4 Summer Term 2025

Children will travel through time and learn about the Anglo Saxons and the impact they had on our local area.



As **Historians**, we will be stepping back in time to explore the fascinating world of the Anglo-Saxons, discovering who they were, where they came from, and how they shaped Britain. We will investigate what daily life was like, including their homes, clothing, and traditions, and we will explore how they influenced the places around us. As we move through the term, we will shift our focus to the history of Minster Lovell, learning about its rich past and uncovering clues that show the Anglo-Saxons once lived here, we will also take a few visits to explore our local history first hand, seeing how the past is still visible in the world around us today.

As **Musicians**, we will be learning about Fantasy Film Music, children will listen and appraise music and begin composing their short musical patterns with long and short sequences.

### English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 5&6.

All children will be involved in daily Shared/Guided Reading sessions as well as reading as a class every day. Our class text will be, *Anglo-Saxon Boy* by Tony Bradman and *The Legend of Podkin One-Ear* by Kieran Larwood.

During English lessons, we will be focussing on the texts, *Beowulf* by Michael Murphurgo and *You wouldn't want to be an Anglo Saxon peasant* by Jacqueline Morley. The children will use these texts to create setting descriptions, kenning poem and a biography.

From the research completed in topic lessons, we will create information posters, explanation texts and a persuasive leaflet. Children will also continue to develop their handwriting.

### Maths

Year 4 will cover the following topics:

Revising the four rules and consolidating our understanding.

**Statistics:** Interpret charts, comparison, sum and difference, introducing line graphs.

**Fractions and decimals:** Recognise common families of equivalent fractions, solve problems involving increasingly harder fractions. Make a whole, write decimals, compare and order decimals.

**Position and direction:** Draw and move on a grid, describe a movement on a grid and write co-ordinates.

Children will also take part in the multiplication check.

### Science

#### Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Describe the changes as humans develop to old age.

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Using Pzaz and Explorify, children will also develop their scientific enquiry skills and predict, plan and conclude fair tests and gather results carefully and scientifically.

### Computing

Our key question this term is;  
Can we create our own moving fairground ride?

We will be continuing to learn about online-safety and linking this with our PSHE.

### Spanish

We will be learning names for pets and animals alongside consolidation.

### PE

Our PE days are Tuesday and Thursday. We will be doing athletics and fieldwork.

### PSHE

Our values this term are **Wisdom** and **Honesty**. We will begin the term with the topic 'Being my Best' and then moving onto 'Growing and Changing'.

**Art and DT:** Children will develop their mastery of art and design techniques. Children will be learning about textiles. In DT, we will be learning about textiles and designing and making a cushion cover.

**RE** This term our key questions are;  
Does prayer make a difference and how do Christians know?  
How and why do people argue that some places can be spiritual?