



# Romans Rule!

## Year 4 Summer Term 2024

Children will travel through time and learn about the Romans. We will be comparing Britian today with Roman Britain.



As **Historians**, we will travel through time and learn about the Romans. Children will learn about the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. They will learn how Britain changed after the invasion and conquest by the Roman army in AD 43 and about the impact on daily life. Children will learn about the Roman legacy and will explore key historical terms such as 'empire', 'invasion' and 'conquest'.

As **Musicians**, we will be learning about rhythm, rhyme and rap. Children will compose music that combines musical elements, carefully choose and order sounds to achieve an effect and create short musical patterns with long and short sequences and rhythmic phrases.

### English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4.

All children will be involved in daily Shared/Guided Reading sessions as well as reading as a class every day. Our class text will be, *Land of Roar* by Jenny McLachlan and *A Roman Story* by Leila Rasheed.

During English lessons, we will be focussing on the texts, *Escape to Pompeii* by Christina Balit and *You wouldn't want to be a Roman Gladiator* by John Malam. The children will use these texts to create adventure stories and a biography.

From the research completed in topic lessons, we will create information posters, explanation texts and a persuasive leaflet. Children will also continue to develop their handwriting.

### Maths

Year 4 will cover the following topics:

#### Measurement:

Length, Mass, Money and Time.

#### Fractions and decimals:

Recognise common families of equivalent fractions, solve problems involving increasingly harder fractions. Make a whole, write decimals, compare and order decimals.

#### Position and direction:

Draw and move on a grid, describe a movement on a grid and write co-ordinates.

### PSHE

Our values this term are **Wisdom** and **Honesty**. We will begin the term with the topic 'Being my Best' and then moving onto 'Growing and Changing'.

### Science

#### Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. •
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows changes.

#### Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

**Art and DT:** Children will develop their mastery of art and design techniques. Children will be learning about textiles. We will be looking at felting. In DT, we will be exploring electrical system and creating our own torches.

### RE

This term our key questions are;  
Does Jesus have authority for everyone?  
Can made up stories tell the truth?

### PE

Our PE days are Tuesday and Thursday. We will be doing athletics and fieldwork.

### Computing

Our key question this term is;  
Can we create our own game?  
We will use the micro:bits to support this topic. We will be continuing to learn about online-safety and linking this with our PSHE.

### Spanish

We will be learning names for pets and animals alongside consolidating our learning.