



Visiting The Village

Charterville Class

Year 4 Summer Term 2025



As geographers, we will take an enquiry led approach and timeline the history of Minster Lovell from its founding and early settlement to the village as it is today. The children will use a range of sources of evidence including field visits around the village to investigate clues from the past. They will find out about the United Kingdom and be able to name the cities and counties of the UK. They will explore how land is used within the UK and in Minster Lovell.

As musicians, in the first half term we will be learning about musical ostinatos and drones to accompany raps and songs. In the second part of the term, we will be looking at composing and notation.

English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 3&4.

All children will be involved in daily shared/guided reading sessions as well as reading as a class every day. Our class text will be 'The Boy Who Grew Dragons' and 'Varjak Paw' by S. F. Said.

During English lessons, we will be focusing on the picture book 'The Journey' by Aaron Becker. The children will use this text to create their own fantasy story. They will then use the text 'The Iron Man' by Ted Hughes to create character descriptions and write newspaper reports.

We will also use the book 'Street Beneath my Feet' by Charlotte Guillain to create an explanation text.

Maths

Year 4 will cover the following topics:

Measurement:

Length, Mass, Money and Time.
Estimate, compare and calculate money in pounds and pence.
Read, write and convert time between analogue and digital 12 and 24 hour clocks.
Convert between different units of measure such as kilometre to metre.

Fractions and decimals: Recognise common families of equivalent fractions, solve problems involving increasingly harder fractions. Make a whole, write decimals, compare and order decimals.

Position and direction: Draw and move on a grid, describe a movement on a grid and write co-ordinates.

Science

Animals Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Children will work scientifically by; identifying and grouping animals with and without skeletons and observing and comparing movement. They will compare and contrast the diet of different animals and decide ways of grouping them according to what they eat. They will research different food groups and how they keep us healthy.

Art and DT: In *D&T* we will be designing, making and evaluating our own mini green houses.
As artists, we will be developing our drawing and sketching skills by using a variety of techniques to add effects such as tone, shadows and shades to make drawings more 3-D and realistic and then we will create our own Iron Man figures.

Computing

Learners will create programs by planning, modifying, and testing commands to create shapes and patterns.

Spanish

This term we will be learning about 'My Family' and will consolidate all that has been covered this year.

PSHE

Our values this term are **Wisdom** and **Honesty**. We will begin the term with the topic 'Being My Best'. Children will then move onto the topic 'Growing and Changing'.

RE

Our key questions this term are;
- Does prayer make a difference and how do Christians know?
- How and why do people argue that some places can be spiritual?

PE

This term, Charterville class will be focusing on cricket and athletics. Our PE days are Wednesday and Thursday. We will also be taking part in Sports & Health Week.