

# **Quest for The Kingdom**

Year 5 Autumn Term 2024



In **History** and **Geography** lessons, the Children will take a fascinating journey of discovery as they find out about the Anglo-Saxon settlement and the struggle with the Vikings for the kingdom of England and how England became a unified country and led to the kingdom of England we know today. Children will find out about law and order in Anglo-Saxon times and across the ages. The children will reflect on their rights and responsibilities as citizens and understand the importance of the fundamental British values of democracy, rule of law, individual liberty, and the need for mutual respect and tolerance of those with different faiths and beliefs.

In **Art**, we will be developing our drawing skills and then moving on to develop our painting skills using the work of Georgia O'Keeffe to inspire our own work.

#### Music/Drama:

We will be singing in harmony and practising for the Christmas performance.

## **English**

We will work on spelling rules and strategies and will begin to learn the words stipulated in the National Curriculum spelling lists for Year 5&6.

We will follow the Grammar Syllabus (please see on website).

All children will be involved in a daily shared/guided reading session.

During English lessons, we will base our learning around our class texts *Freedom for Bron, Beowulf* and *How to be a Viking,* using these to inspire our own writing. We will use the knowledge we have gained from our topic lessons to also feed into this learning.







Science (Enhanced using Pzaz and Explorify).

#### Living things and their habitats:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
  - Describe the life process of reproduction in some plants and animals.
  - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
  - Give reasons for classifying plants and animals based on specific characteristics.
  - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
  - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

**Maths:** This term children in Year 5 will cover the following topics:

- Place Value: counting in a range of multiples, counting through zero and solving problems with negative numbers, rounding numbers up to 100,000 to the nearest 10, 100, 1000, reading and writing Roman numerals to 1000, read, write order and compare numbers to 1,000,000, solving number and practical problems.
- Addition & Subtraction: add and subtract numbers with up to 4 digits, using rounding to estimate and approximate, use inverse operations, solve addition and subtraction multi-step problems.
- **Multiplication & Division**: multiply and divide by 10, 100 and 1000, identify multiples and factors, solve problems, multiply 4 digits by 2 digits.
- **Geometry**: Position and direction as well as shape with a focus on angles.

#### Computing:

How is data transferred over the internet?

### Spanish:

The children will learn how to: Meet and greet, say how they are and explain who is in their family..

**PE:** This term, Lovell class will have PE on Tuesday and Thursday afternoons. We will be doing Hockey, Football, Tag rugby and Netball. As well as preparing for the Partnership sporting events.

**DT:** Creating a bread- based food product linked to our topic.

### **PSHE/SCARF:**

In PSHE, we will cover the topics Me and My Feelings and Valuing Differences.

**RE:** In RE this term, we will be asking the questions:

Do Muslims need the Qur'an?

Does God communicate with man?

Values for the Autumn Term: Term 1 is Friendship and Term 2 is Thankfulness.