



Romans Rule!

Year 5 Summer Term 2024

Children will travel through time and learn about the Romans. We will be comparing Britain today with Roman Britain.



As **Historians**, we will travel through time and learn about the Romans. Children will learn about the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. They will learn how Britain changed after the invasion and conquest by the Roman army in AD 43 and about the impact on daily life. Children will learn about the Roman legacy and will explore key historical terms such as 'empire', 'invasion' and 'conquest'.

As **Musicians**, we will be learning about rhythm, rhyme and rap. Children will compose music that combines musical elements, carefully choose and order sounds to achieve an effect and create short musical patterns with long and short sequences and rhythmic phrases.

English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 5&6.

All children will be involved in daily Shared/Guided Reading sessions as well as reading as a class every day. Our class text will be, *Land of Roar* by Jenny McLachlan and *A Roman Story* by Leila Rasheed.

During English lessons, we will be focussing on the texts, *Escape to Pompeii* by Christina Balit and *You wouldn't want to be a Roman Gladiator* by John Malam. The children will use these texts to create adventure stories and a biography.

From the research completed in topic lessons, we will create information posters, explanation texts and a persuasive leaflet. Children will also continue to develop their handwriting.

Maths

Year 5 will cover the following topics:

Revising the four rules and consolidating our understanding of Fractions, Decimals and Percentages.

Measurement

Convert between different units of metric measure for example:

- kilometre and metre;
- centimetre and metre;
- centimetre and millimetre;
- gram and kilogram;
- litre and millilitre.

Solve problems involving converting between units of time

Statistics

Solve comparison, sum and difference problems using information presented in a line graph

Complete, read and interpret information in tables, including timetables.

PSHE

Our values this term are **Wisdom** and **Honesty**. We will begin the term with the topic 'Being my Best' and then moving onto 'Growing and Changing'.

Science

Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Using Pzaz and Explorify, children will also develop their scientific enquiry skills and predict, plan and conclude fair tests and gather results carefully and scientifically.

Art and DT: Children will develop their mastery of art and design techniques. Children will be learning about textiles. We will be looking at felting. In DT, we will be exploring electrical systems and creating our own torches.

RE

This term our key questions are;
Does Jesus have authority for everyone?
Can made up stories tell the truth?

PE

Our PE days are Tuesday and Thursday. We will be doing athletics and fieldwork.

Computing

Our key question this term is;
Can we create our own game?
We will use the micro:bits to support this topic. We will be continuing to learn about online-safety and linking this with our PSHE.

Spanish

We will be learning names for pets and animals alongside consolidation.