



# Off With Their Heads!

The Tudors  
Year 5 Summer Term 2025



## English

We will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 5&6.

We will follow the Grammar Syllabus.

All children will be involved in a daily shared/guided reading session.

During English lessons we will base our learning around our class texts **Leila and the Blue Fox** and **A Midsummer Night's Dream**, using these to create character and place setting descriptions. Using the knowledge we have gained from our topic lessons, we will create information texts about Tudors.



As **Historians**, we will learn about the Tudor monarchs using artefacts found from the time and considering whether these make good sources of information. We will order significant events, movements and dates during the Tudor dynasty and identify and compare changes within and across different periods, specifically looking at each monarch and the impact of their reign. We will evaluate evidence and choose the most reliable forms from the time period to get the most accurate accounts of the characters from the Tudor courts.

As **Musicians**, we will learn to harmonise using our voices, singing a range of songs from different musical genres from around the world. Later in the term, we will listen to and learn about Tudor music.

**Art:** In this unit, we will look at the importance of portraits during the Tudor period. We will draw our own portraits and using the medium of collage we will highlight our physical and personal attributes. We will then move on to look at the work of Picasso and create portraits in the Cubist style.

## Science (Enhanced using Pzaz and Explorify)

**Animals including humans:** We will be learning to describe how the human body changes as it develops and grows. We will also be looking at life processes in humans and animals. We will be learning about the main parts of the human circulatory system and following on from this we will look at the impact of diet, exercise, drugs and lifestyle on the human body. This will lead us to look at how nutrients are transported around the body in both humans and animals.

## Maths

**Year 5** will cover the following topics:

Revising the four rules and consolidating our understanding of Fractions, Decimals and Percentages.

### Measurement

Convert between different units of metric measure for example:

- kilometre and metre;
- centimetre and metre;
- centimetre and millimetre;
- gram and kilogram;
- litre and millilitre.

Solve problems involving converting between units of time

### Statistics

Solve comparison, sum and difference problems using information presented in a line graph

Complete, read and interpret information in tables, including timetables.

## Computing

In computing we will be studying the variables in programming and also thinking about how we can create a micro: bit-based step counter.

## Spanish

The children will learn how to:  
Say what I look like & consolidation of our learning.

**PE:** This term, Lovell class will be swimming on a Tuesday. Over the course of the term, we will be honing our rounders and cricket skills and preparing for sports day as well as learning how to Maypole dance.

## PSHE

In PSHE, we will cover the topics Being My Best, Growing and Changing,

**RE:** In RE this term, we will be asking the questions:  
How does a worldview help people decide what is important?  
What might a Hindu gain from a pilgrimage to India?

**Values for the Summer Term:** Term 5 is Wisdom and Term 6 is Honesty.